

**Independent Checksheets  
Independent Checksheets Foundation**

**CHECKSHEET OF 27 APRIL 2011**

Non-Confidential Downloads

**THE INDEPENDENT  
PRIMARY RUNDOWN COURSE**

**Super:** Superior in size, quality, number or degree.

**Literacy:** The ability to read and write.

**Superliteracy:** The ability to comfortably and quickly take data from a page and be able at once to apply it.

**NAME:** \_\_\_\_\_

**DATE STARTED:** \_\_\_\_\_ **DATE COMPLETED:** \_\_\_\_\_

**PREREQUISITES:** Method One or Method One Co-audit Course

**MATERIALS:** Study Tapes  
Primary Rundown Wordlist and Hard to Find Words Glossary  
Independent Primary Rundown Course Pack.  
Book: This is Basic Grammar.

**LENGTH OF COURSE:** Eight weeks full time (eight hours a day, five days a week.)

**PRODUCT:** The end product of this course is Superliteracy, someone with the ability to comfortably and quickly take data from a page and be able at once to apply it. He is a student who has the know-how and tools to be able to study and apply the materials of any course and will do so.

**SEQUENCE:** This checksheet is studied once through in the sequence listed on the checksheet. All items are signed off by the student when complete attesting that he or she has studied each applying Method 8 Word Clearing per HCOB 21 June 72, METHOD 8 and that he or she knows and can apply the data.

You may be credited with practical assignments done on previous checksheets. All theory issues, including lectures, must be word cleared Method 8, read or listened to (in the case of lectures) and checked for misunderstands using Method 4 Word Clearing.

**CERTIFICATE:** Upon successful completion of this course, the student may be awarded the certificate of SUPERLITERATE - INDEPENDENT PRIMARY RUNDOWN GRADUATE.

If you run into trouble, get help from the Supervisor.

**SECTION I:  
ORIENTATION**

(Note: Method 8 Word Clearing is not used in this section.  
The items are to be read, understood and Method 4 word cleared.)

		Sense	M4
1.	HCOB 7 Sept. 74	Word Clearing Series 54 SUPERLITERACY AND THE CLEARED WORD	_____ _____
2.	HCOB 21 June 72 IV	Word Clearing Series 38 METHOD 8	_____ _____

## SECTION II: THE STUDY TAPES

R-FACTOR: Using the alphabetical word list for the first lecture, clear each word to full conceptual understanding using a good dictionary, glossary or specialized dictionary. Then listen to the lecture for sense. After completing the lecture, receive Method 4 Word Clearing on the lecture. Repeat this sequence for each lecture in the section.

			M8	Sense	M4
1.	Lecture	6406C18	Studying: Introduction	_____	_____
2.	Lecture	6407C09	Studying: Data Assimilation	_____	_____
3.	Lecture	6408C04	A Summary of Study	_____	_____
4.	Lecture	6408C06	Studying: Gradients and Nomenclature	_____	_____
5.	Lecture	6408C11	Study: Evaluation of Information	_____	_____
6.	Lecture	6408C13	Study and Education	_____	_____
7.	Lecture	6409C22	A Review of Study	_____	_____
8.	Lecture	6608C189	Study and Intention	_____	_____
9.	Lecture	6201C24	Training: Duplication	_____	_____

THE STUDENT HAS BEEN METER CHECKED FOR MISUNDERSTOODS ON THIS SECTION AND HAS BEEN FOUND TO BE CLEAN.

\_\_\_\_\_  
SUPERVISOR

## SECTION III: STUDY BASICS

			M8	Sense	M4
1.	HCOB 21 Sept. 70R Rev. 19.3.91	Study Series 1R STUDY DEFINITIONS	_____	_____	_____
2.	HCOB 2 June 71 I	Study Series 2 CONFRONTING	_____	_____	_____
3.	HCOB 22 July 71 II	Study Series 3 CONFRONTING, ADDITION	_____	_____	_____
4.	HCO PL 23 July 81R I	Study Series 12 THE USE OF DEMONSTRATION	_____	_____	_____
5.	<b>ESSAY:</b> Write an essay (a short written exercise) on the following: Choose some activity or subject with which you are familiar. Give an example of a circumstance you might encounter in it, in which use of a demo kit might help you. Now do the same thing showing how sketches might help you work something out. Turn your write-up in to the Supervisor.			_____	_____
6.	<b>DEMO:</b> (to the Supervisor): Using a demo kit, show what the basic purpose of a demo kit is and how it helps a person to study something.			_____	_____
7.	<b>SKETCH:</b> Draw a sketch which you could use to explain to someone how to get from the course room to where you live. Turn your sketch in to the supervisor.			_____	_____
8.	HCOB 25 June 71R	W/C Series 3R			

- |     |   |   |       |       |       |
|-----|---|---|-------|-------|-------|
|     | Rev. 25.11.74   | BARRIERS TO STUDY   | _____ | _____ | _____ |
| 9.  | HCOB 25 June 71R<br>Rev. 25.11.74   | W/C Series 64RB<br>THE MISUNDERSTOOD<br>WORD DEFINED  | _____ | _____ | _____ |
| 7.  | <b>SKETCH:</b> Draw a sketch which you could use to explain to someone how to get from the course room to where you live. Turn your sketch in to the supervisor.  |   |       |       |       |
| 10. | <b>PRACTICAL:</b> Give an example of each of the following to the Supervisor:   |   |       |       |       |
|     | 1.  | A false (totally wrong) definition.   | _____ |       |       |
|     | 2.  | An invented definition.   | _____ |       |       |
|     | 3.  | An incorrect definition.  | _____ |       |       |
|     | 4.  | An incomplete definition.   | _____ |       |       |
|     | 5.  | An unsuitable definition.   | _____ |       |       |
|     | 6.  | A homonymic definition.   | _____ |       |       |
|     | 7.  | A substitute (synonym) definition.  | _____ |       |       |
|     | 8.  | An omitted (missing) definition.  | _____ |       |       |
|     | 9.  | A no-definition.  | _____ |       |       |
|     | 10.   | A rejected definition.  | _____ |       |       |
| 11. | <b>ESSAY:</b> Write up five different examples of how a word could be misunderstood or not understood. Turn your essay in to the supervisor.  |   |       |       |       |
| 12. | HCOB 13 Feb. 71R<br>Rev. 25.7.87  | W/C Series 67R<br>DICTIONARIES  | _____ | _____ | _____ |
| 13. | <b>PRACTICAL:</b> Pick an encyclopedia or other reference book from the course room. Look through it until you find a word you do not fully understand. Look it up in at least four of the eight recommended dictionaries listed in HCOB 13 Feb. 81R, Word Clearing Series 67R, DICTIONARIES. If you find yourself running into too many words in the definitions which you do not understand, clear them up in a simpler dictionary. Based on this exercise, determine which dictionary is the correct gradient for you and suits your needs best. When done, write up what you did and turn your write-up in to the Supervisor. |   |       |       |       |
| 14. | HCOB 25 June 71R  | W/C Series 37<br>DINKY DICTIONARIES   | _____ | _____ | _____ |
| 15. | HCOB 25 June 71R<br>Rev. 9.2.89   | W/C Series 22RA<br>HOW TO USE A<br>DICTIONARY   | _____ | _____ | _____ |
| 16. | <b>PRACTICAL:</b> Do the following steps to familiarize yourself with using a dictionary.   |   |       |       |       |
|     | 1.  | Take a dictionary you have selected in the previous practical exercise.                         | _____ |       |       |
|     | 2.  | Use the guide words at the top of each page of the dictionary to help you find the word "sail." | _____ |       |       |
|     | 3.  | Look up the pronunciation of the word.  | _____ |       |       |



**SECTION IV:  
WORD CLEARING**

			M8	Sense	M4
1.	HCOB 1 July 71R I Rev. 11.1.89	W/C Series 9R THE DIFFERENT TYPES OF WORD CLEARING	_____	_____	_____
2.	HCOB 7 Oct. 81R Rev. 30.8.83	W/C Series 31RD METHOD 3 WORD CLEARING	_____	_____	_____
3.	HCOB 30 Jan. 73RE Rev. 30.8.83	W/C Series 46RE METHOD 9 WORD CLEARING THE RIGHT WAY	_____	_____	_____
4.	<b>PRACTICAL:</b> Twin up with another student and Method 9 word clear each other on HCOB 25 June 71R, Word Clearing Series 3R, BARRIERS TO STUDY. Do this one paragraph or section at a time on a turnabout basis until the entire bulletin is covered. Turn in your worksheets to the Supervisor.				_____
5.	HCOB 24 Sept. 64	W/C Series 33 INSTRUCTION AND EXAMINATION: RAISING THE STANDARD OF	_____	_____	_____
6.	<b>SKETCH</b> (to pass by Supervisor):				
	a.	The 1 <sup>st</sup> phenomenon of a misunderstood.			_____
	b.	The 2 <sup>nd</sup> phenomenon of a misunderstood.			_____
7.	HCOB 10 Mar. 65	W/C Series 14 WORDS, MISUNDERSTOOD GOOFS	_____	_____	_____
8.	<b>DEMO:</b>				
	a.	What happens when one passes over a word he does not understand.			_____
	b.	Now show what happens the moment he spots the word that wasn't grasped.			_____
	c.	Finally, show what happens when a person uses a synonym for a word he doesn't understand and the correct handling for this.			_____
9.	HCOB 31 Aug. 71R	W/C Series 16R CONFUSED IDEAS	_____	_____	_____
10.	<b>DEMO:</b> "Whenever a person has a confused idea of something or believes there is some conflict of ideas, IT IS ALWAYS TRUE THAT A MISUNDERSTOOD WORD EXISTS AT THE BOTTOM OF THAT CONFUSION."				_____
11.	HCOB 4 Sept. 71 II	W/C Series 19 ALTERATIONS	_____	_____	_____
12.	<b>PRACTICAL:</b> Learn the following law verbatim: "AT THE BOTTOM OF ALL ALTERATION OF MEANING OR ACTION IS A MISUNDERSTOOD WORD."				
	When you can correctly recite this without any hesitation to a coach you				_____

pass.

13. HCOB 23 June 71R

W/C Series 1R  
THE SECRET OF FAST  
COURSES

\_\_\_\_\_

THE STUDENT HAS BEEN METER CHECKED FOR  
MISUNDERSTOODS ON THIS SECTION AND HAS  
BEEN FOUND TO BE CLEAN.

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SUPERVISOR

**SECTION V:  
CLAY TABLE TRAINING**

- |    |  | M8                             | Sense | M4    |
|----|--|--------------------------------|-------|-------|
| 1. | HCOB 11 Oct. 67  | CLAY TABLE TRAINING            | _____ | _____ |
| 2. | HCOB 10 Dec. 70RA I<br>Rev. 25.7.87  | CLAY TABLE WORK IN<br>TRAINING | _____ | _____ |
| 3. | <b>CLAY DEMO</b> (to a pass by the Supervisor): Demonstrate a pencil.  |                                |       | _____ |
| 4. | <b>CLAY DEMO</b> (to a pass by the Supervisor):  |                                |       |       |
|    | a.   | Demonstrate a body.            |       | _____ |
|    | b.   | Demonstrate a thetan.          |       | _____ |
|    | c.   | Demonstrate a mind.            |       | _____ |
| 5. | <b>CLAY DEMO</b> (to a pass by the Supervisor): each of the physiological manifestations which stem from an absence of mass, per HCOB 25 June 71R, Word Clearing Series 3R, BARRIERS TO STUDY.   |                                |       |       |
|    | 1.   | _____                          | 2.    | _____ |
|    |  |                                | 3.    | _____ |
|    |  |                                | 4.    | _____ |
|    | 5.   | _____                          | 6.    | _____ |
|    |  |                                | 7.    | _____ |
|    |  |                                | 8.    | _____ |
|    | 9.   | _____                          | 10.   | _____ |
|    |  |                                | 11.   | _____ |
| 6. | <b>CLAY DEMO</b> (to a pass by the Supervisor): each of the physiological manifestations which stem from too steep a gradient, per HCOB 25 June 71R, Word Clearing Series 3R, BARRIERS TO STUDY. |                                |       |       |
|    | 1.   | _____                          | 2.    | _____ |
| 7. | <b>CLAY DEMO</b> (to a pass by the Supervisor): each of the physiological manifestations which stem from a misunderstood word, per HCOB 25 June 71R, Word Clearing Series 3R, BARRIERS TO STUDY. |                                |       |       |
|    | 1.   | _____                          | 2.    | _____ |
|    |  |                                | 3.    | _____ |
|    |  |                                | 4.    | _____ |
|    | 5.   | _____                          | 6.    | _____ |

THE STUDENT HAS BEEN METER CHECKED FOR  
MISUNDERSTOODS ON THIS SECTION AND HAS  
BEEN FOUND TO BE CLEAN.

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SUPERVISOR

**SECTION VI:  
STAR-RATE CHECKOUTS**

- |     |  | M8    | Sense | M4            |
|-----|--|-------|-------|---------------|
| 1.  | HCO PL 4 Mar. 71 II<br>HOW TO DO THEORY<br>CHECKOUTS AND<br>EXAMINATIONS   | _____ | _____ | _____         |
| 2.  | <b>ESSAY:</b> Review HCOB 23 Mar. 78RB, Word Clearing Series 59RB, CLEARING WORDS, and write an essay which covers the following and turn them into the Supervisor.  |       |       |               |
|     | a. An example of a specific rule, axiom, maxim or stable datum in the HCOB.  |       |       | _____         |
|     | b. An example of a doingness detail given in the HCOB.   |       |       | _____         |
|     | c. An example of a section of the HCOB which gives the theory of clearing words.   |       |       | _____         |
| 3.  | <b>PRACTICAL:</b> Review HCOB 25 June 71R, Word Clearing Series 3R, BARRIERS TO STUDY, and write down three examples of ways you could apply the following datum in a checkout: "Give the student a situation and have him tell you how he would handle it." Repeat this with HCO PL 23 July 81RA I, Word Clearing Series 22RA, HOW TO USE A DICTIONARY. Add to your write-up why this is vital in doing checkouts. Turn your write-up in to the Supervisor. |       |       | _____         |
| 4.  | HCOB 24 Sept. 64<br>Word Clearing Series 33<br>INSTRUCTION AND<br>EXAMINATION: RAISING<br>THE STANDARD OF  | _____ | _____ | _____         |
| 5.  | HCO PL 4 Oct. 64<br>THEORY CHECKOUT<br>DATA  | _____ | _____ | _____         |
| 6.  | <b>DEMO</b> (to the Supervisor): the system used in checking out technical materials on students or staff.   |       |       |               |
|     | Point 1 _____  |       |       | Point 2 _____ |
|     | Point 3 _____  |       |       | Point 4 _____ |
|     | Point 5 _____  |       |       | Point 6 _____ |
| 7.  | <b>DEMO</b> (to the Supervisor): How you would shatter the glibness of the "bright" student who yet cannot apply what he has studied.  |       |       | _____         |
| 8.  | HCO PL 21 Feb. 71RA<br>Rev. 25.7.87<br>SUPERVISOR<br>CHECKOUTS   | _____ | _____ | _____         |
| 9.  | HCO PL 3 Mar. 71<br>STAR-RATE OUTPOINTS  | _____ | _____ | _____         |
| 10. | HCO PL 14 Mar. 71<br>ON GIVING<br>CHECKOUTS  | _____ | _____ | _____         |
| 11. | HCO PL 22 Apr. 70R<br>Rev. 2.8.89<br>CLAY TABLE DEMO<br>CHECKOUTS  | _____ | _____ | _____         |

THE STUDENT HAS BEEN METER CHECKED FOR MISUNDERSTOODS ON THIS SECTION AND HAS BEEN FOUND TO BE CLEAN.

\_\_\_\_\_  
SUPERVISOR

**SECTION VII:  
TWINNING**

- |    |   |   | M8    | Sense | M4    |
|----|---|---|-------|-------|-------|
| 1. | HCOB 21 Aug. 79   | TWINNING  | _____ | _____ | _____ |
| 2. | HCOB 24 May 68  | COACHING  | _____ | _____ | _____ |
| 3. | <b>PRACTICAL:</b>   |   |       |       |       |
|    | a.  | Get twinned up with another student for this practical.                   |       |       | _____ |
|    | b.  | Have your twin give you a stat-rate checkout on HCOB 24 May 68, COACHING. |       |       | _____ |
|    | c.  | Give your twin a checkout on HCOB 24 May 68, COACHING.                    |       |       | _____ |
| 4. | <b>ESSAY:</b> You want to teach somebody how to do something you know how to do. Describe specifically how you would apply each of the four points listed in HCOB 24 May 68, COACHING, to accomplish that objective. Turn your write-up in to the Supervisor. |   |       |       | _____ |

THE STUDENT HAS BEEN METER CHECKED FOR MISUNDERSTOODS ON THIS SECTION AND HAS BEEN FOUND TO BE CLEAN.

\_\_\_\_\_  
SUPERVISOR

**SECTION VIII:  
SCIENTOLOGY COURSES**

- |     |   |                                   | M8    | Sense | M4    |
|-----|---|-----------------------------------|-------|-------|-------|
| 1.  | HCO PL 16 Mar. 71R I<br>Rev. 29.1.75  | KSW Series 27<br>WHAT IS A COURSE | _____ | _____ | _____ |
| 2.  | <b>PRACTICAL:</b> Compare the course room you are in against HCO PL 16 Mar. 71R I, KSW Series 27, WHAT IS A COURSE? Write up the points you find which conform to the PL. Write up any points you find which do not conform to the PL. Turn your write-up in to the Supervisor.   |                                   |       |       | _____ |
| 3.  | HCO PL 30 Oct. 78R I<br>Rev. 3.8.83   | COURSES – THEIR<br>IDEAL SCENE    | _____ | _____ | _____ |
| 4.  | <b>ESSAY:</b> Your responsibility for the standardness of any course room you study in. Turn your write-up in to the Supervisor.  |                                   |       |       | _____ |
| 5.  | <b>PRACTICAL:</b> Compare the course room you are in against HCOB 30 Oct. 78R I, COURSES – THEIR IDEAL SCENE. If you observe any of the out-ethics activities mentioned in the PL in the course room, determine if they are being handled immediately by asking the Supervisor. Then write up what you did on this exercise and turn it in to the Supervisor. |                                   |       |       | _____ |
| 6.  | HCO PL 21 July 71R I<br>Rev. 25.7.87  | WHAT IS A<br>CHECKSHEET           | _____ | _____ | _____ |
| 7.  | HCO PL 4 Aug. 71R<br>Rev. 30.8.83   | PINK SHEETS                       | _____ | _____ | _____ |
| 8.  | <b>DEMO:</b> The purpose of a pink sheet.   |                                   |       |       | _____ |
| 9.  | <b>DEMO:</b> How to coach another student on a pink sheet.  |                                   |       |       | _____ |
| 10. | HCO PL 8 May 69 I   | IMPORTANT STUDY<br>DATA           | _____ | _____ | _____ |
| 11. | HCO PL 19 Sept. 69  | STUDY SLOWNESS                    | _____ | _____ | _____ |



12. HCO PL 13 Aug. 72RB FAST FLOW TRAINING  
Rev. 9.8.90

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THE STUDENT HAS BEEN METER CHECKED FOR MISUNDERSTOODS ON THIS SECTION AND HAS BEEN FOUND TO BE CLEAN.

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SUPERVISOR

**SECTION IX:  
STUDENT REGULATIONS AND ETHICS**

- |    |   | M8  | Sense | M4    |       |
|----|---|---|-------|-------|-------|
| 1. | HCO PL 15 Dec. 65R I<br>Rev. 25.7.87  | STUDENTS GUIDE TO<br>ACCEPTABLE<br>BEHAVIOR | _____ | _____ | _____ |
| 2. | <b>ESSAY:</b> Choose any five points of the Student's Guide to Acceptable Behavior and give an example how each contributes to helping students learn the materials of their courses. Explain what can happen if each point is not observed. Turn your write-up in to the Supervisor. |   |       |       | _____ |
| 3. | HCO PL 4 Apr. 72R III<br>Rev. 21.6.75   | W/C Series 48<br>ETHICS AND STUDY<br>TECH   | _____ | _____ | _____ |
| 4. | <b>DEMO:</b> Why violations of study tech are an ethics matter.   |   |       |       | _____ |

THE STUDENT HAS BEEN METER CHECKED FOR MISUNDERSTOODS ON THIS SECTION AND HAS BEEN FOUND TO BE CLEAN.

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SUPERVISOR

**SECTION X:  
KEEPING SCIENTOLOGY WORKING**

(Note: The following policy letter is one of the most important in all Scientology. Ordinarily, it is the first item studied on any checksheet. It is placed at this point on the Student Hat so that the student will have the benefit of knowing study tech before he studies it.)

- |    |   | M8  | Sense | M4    |       |
|----|---|---|-------|-------|-------|
| 1. | HCO PL 7 Feb. 65  | KSW Series 1<br>KEEPING<br>SCIENTOLOGY<br>WORKING | _____ | _____ | _____ |
| 2. | <b>ESSAY</b> (to the Supervisor): each of the ten points of Keeping Scientology Working. In each demo, show an example of what you would do to keep that point of Keeping Scientology Working in force. |   |       |       |       |
| 1. | "Having the correct technology."  |   |       |       | _____ |
| 2. | "Know the technology."  |   |       |       | _____ |
| 3. | "Knowing it is correct."  |   |       |       | _____ |
| 4. | "Teaching correctly the correct technology."  |   |       |       | _____ |
| 5. | "Applying the technology."  |   |       |       | _____ |
| 6. | "Seeing that the technology is correctly applied."  |   |       |       | _____ |
| 7. | "Hammering out of existence incorrect technology."  |   |       |       | _____ |

8. "Knocking out incorrect applications." \_\_\_\_\_
9. "Closing the door on any possibility of incorrect technology." \_\_\_\_\_
10. "Closing the door on incorrect application." \_\_\_\_\_
3. HCO PL 14 Feb. 65      KSW Series 4  
Rev. 21.6.75              SAFEGUARDING  
TECHNOLOGY              \_\_\_\_\_
4. HCO PL 22 Nov. 67RA    KSW Series 25  
Rev. 12.4.83              OUT-TECH                  \_\_\_\_\_
5. HCO PL 17 Jun. 70RB I    KSW Series 5R  
Rev. 25.10.83              TECHNICAL DEGRADES    \_\_\_\_\_
6. **DEMO:** The ten technical degrades listed in the above HCO Policy Letter and what should be done about them \_\_\_\_\_
7. HCO PL 16 Apr. 65 I      KSW Series 22  
THE "HIDDEN DATA  
LINE"                      \_\_\_\_\_
8. **DEMO:**
- a. A "hidden data line." \_\_\_\_\_
- b. The action you should take to ensure that one does not develop in your area. \_\_\_\_\_
9. HCO PL 9 Feb. 79R      KSW Series 23R  
Rev. 23.8.84              HOW TO DEFEAT  
VERBAL TECH  
CHECKLIST                  \_\_\_\_\_
10. **PRACTICAL:**
- a. Find out if another student (assigned by the supervisor) has received verbal data about Dianetics or Scientology. If he has, use the How to Defeat Verbal Tech Checklist to handle it. Write up what you did and the results and turn your write-up in to the Supervisor. \_\_\_\_\_
- b. If you have received any verbal data on Dianetics or Scientology, handle it using the How to Defeat Verbal Tech Checklist. Write up what you did and the results and turn your write-up in to the Supervisor. \_\_\_\_\_

THE STUDENT HAS BEEN METER CHECKED FOR MISUNDERSTOODS ON THIS SECTION AND HAS BEEN FOUND TO BE CLEAN.

\_\_\_\_\_  
SUPERVISOR

### SECTION XI: FINAL DRILL AND PRACTICAL

2. **PRACTICAL:**
- a. Review your New Student Hat Course pack and the transcripts of the Study Tapes and make a list on a sheet of paper of every study tech tool and remedy mentioned, such as the first obstacle to overcome in study, the barriers to study, gradients, first phenomenon of a misunderstood word, clay demos, sketching, etc. You should have at least twenty-five items on this list by the time you have reviewed you pack and transcripts. \_\_\_\_\_

- b. Using the list of study tech tools you compiled above, write down the tools or remedies you would apply in each of the following situations and the specific actions you would take in applying them. \_\_\_\_\_
1. You are reading a book at home and find yourself dozing off. \_\_\_\_\_
  2. You are studying on course and the material you are reading gets confusing. \_\_\_\_\_
  3. You are sitting at your desk trying to work out a new design for something. \_\_\_\_\_
  4. Your younger brother tells you he hates school. \_\_\_\_\_
  5. You are trying to clear a word in a dictionary but after reading the definition that fits the context of the word, you still don't understand it fully. \_\_\_\_\_
  6. You are doing Method 9 and the person you are word clearing is reading the material and being very stiff and robotic. \_\_\_\_\_
  7. You are trying to learn how to use a big complex piece of machinery. \_\_\_\_\_
  8. You are listening to a tape and you hear something which you find unbelievable. \_\_\_\_\_
  9. You are taking a course only because it was required for graduation from the school you are attending. \_\_\_\_\_
  10. You are trying to repair your motorcycle and when reading the repair manual you come across some terms that are not defined in the manual or in a dictionary. \_\_\_\_\_
  11. You are trying to learn how to use a sewing machine. Halfway through reading the manual, you get a headache. \_\_\_\_\_
  12. A fellow student started a course in the Academy a few weeks ago but tells you he now wants to quit. \_\_\_\_\_
  13. You are trying to learn a foreign language but just can't get it. \_\_\_\_\_
  14. You are doing Method 9 Word Clearing on someone and he gets upset. \_\_\_\_\_
  15. You are reading an HCOB and your eyes start to hurt. \_\_\_\_\_
  16. You have a new auditor who keeps making errors on a certain procedure. \_\_\_\_\_
  17. Your friend is taking a course in typing but says she already knows how to type. \_\_\_\_\_
  18. You are trying to learn how to use your new E-meter but there is something in the owner's manual which makes no sense to you. \_\_\_\_\_
  19. You are getting into a lot of word chains with the dictionary you are using. \_\_\_\_\_
  20. You are trying to learn how to do a new auditing technique but are very confused. \_\_\_\_\_

When done, turn your write-ups in to the Supervisor.

**SECTION IV:  
STUDENT COURSE COMPLETION**

**A. STUDENT COMPLETION:**

I have completed the requirements of this checksheet and I know and can apply the materials studied.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

I have trained this student to the best of my ability and he/she has completed the requirements of this checksheet and knows and completely applies study tech.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

**B. STUDENT ATTEST AT C&A:**

I attest that:

- a. I have studied and understood all the materials of this checksheet.
- b. I have done all the drills on this checksheet.
- c. I produce the results required in the materials of this course.
- d. I can apply these materials to self and others to improve communication.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

C&A: \_\_\_\_\_ DATE: \_\_\_\_\_

The student is awarded the certificate of SUPERLITERATE – INDEPENDENT PRIMARY RUNDOWN GRADUATE.

(Route this checksheet to the Course Admin for filing in the student's folder.)

Compilation Completed by  
Independent Checksheet Compilations

DK:jaw.jal