

The Clearing Course: §1

Be advised that the Clearing Course is **not** for everyone. Some people could start on this course and end up in a **seriously** worse mental condition than when they started. Anyone who starts this course must finish it or they risk future problems of a physical and/or mental nature.

Since these materials are publically available, it is not possible to **forbid** anyone from following this text. However, you should be aware that if you fall into any of the elevated risk categories listed below the possibility of mental breakdown and/or death is greatly increased. If you feel that you absolutely must continue, and that you are willing to risk it, then that is your choice only if you are working on your own. If someone is helping you, in the form of a tech consultant or C/S, it may be unfair to risk yourself on their watch. In a small group, the loss of a member through death or insanity would be devastating.

Temporary Risk Factors:

- ☹ You are under 18 years old.
- ☹ You are expecting to go into hospital for major surgery in the next year.
- ☹ You are pregnant, or trying to get pregnant.
- ☹ You are currently on pain medication for a recent injury.
- ☹ You have never received any auditing on the Grades.
- ☹ You have never experienced Whole Track incidents in either NED or FPRD auditing.
- ☹ You still have attention on bad auditing you have had in the past.
- ☹ You do not feel auditing on the Grades or NED significantly improved your case.
- ☹ Your environment is unsafe or unstable in any way (lost your job, in debt, no home, difficult to find time for auditing etc)

Permanent Risk Factors:

You hopefully have received benefit from earlier Grades or NED auditing and that is good. However, if any of the following apply to you, the risk may outweigh the reward.

- ☹ You have a heavy “street drug” history.
- ☹ You have been held against your will in a mental health establishment.
- ☹ You have taken medication for epilepsy, depression, schizophrenia, or bipolar disorder for more than 1 month anytime during your life.
- ☹ You have ever attempted suicide, however half-heartedly.
- ☹ You have been treated by any form of electro-shock therapy.

There should be no reason why you cannot remove all of the risk factors listed as Temporary above. The Permanent Risk Factors cannot be removed. Understand that they simultaneously make it more difficult to get gains and more likely that **any mistake** will cause bigger problems.

The next page starts with some confidential material about this course. Stop reading now unless you intend to complete this course.

Welcome to the Clearing Course. This course enables you to erase the Reactive Mind, taking you to first dynamic Clear. As a result, you will not (*necessarily*) be able to exteriorise at will, have perfect recall, or be able to calculate faster than a super-computer. The abilities predicted in *Dianetics: The Modern Science of Mental Health* were ridiculously overly optimistic for what is now called **Clear**, although they are still predicted at some high state of OT. This first section enables you to erase **Basic-Basic**, an implant which is believed to have occurred approximately 1.2 thousand million million years ago (1.2×10^{15}) – according to a confidential 1983 HCOB (8308B14).

In order to successfully run out this implant you do not need to be a very experienced auditor, but you must have *had* sufficient auditing to have a good reality on the whole track. This prior auditing should ideally have included the Grades, Power, Power Plus and R6EW. Additionally, a knowledge of *Dianetics: The Modern Science of Mental Health* (DMSMH) is necessary. If you don't have a good grasp of *bouncers*, *groupers*, *denyers*, and *mis-directors* from DMSMH, you are better to stop at this point and re-read the Chapter "The Laws of Returning" from DMSMH before continuing.

You should be aware that time spent on earlier Grades auditing, NED and FPRD was well spent. There is probably a gearing ratio between prior auditing, and auditing on the Clearing Course, such that any hours spent on this earlier auditing save twice or three times as many hours on the Clearing Course. Without the earlier Grades being complete, time spent on the Clearing Course can effectively become almost infinite, with the person struggling to complete it. If you have any concerns that you may have quickied your earlier Grades, the most sensible thing to do is stop right now and get them handled before you go any further.

Basic-Basic is a very ingenious implant which evades discovery by means of implanted false dates, false durations, false directions, bouncers, groupers, denyers etc. Imagine what would happen if you were put into a hypnotic trance and ordered to both stay where you are and go away!

Clearing Course:§1 has no gradients built into it. You have to start off from the first item with confidence and ability. If you typically have upsets and personal problems in your day-to-day life you need a major change in your life *before* you start the auditing on this course. Maybe you need some more work on your Grades, maybe a PTS handling, maybe just a new job. You need a quiet stable environment to handle the auditing on the Clearing Course, and you need to be able to maintain this stability for the several months it will take to get through it. It is important to commit to daily sessions over this period, so don't book holidays away from home!

Basic-Basic is both heavily charged and occluded. It would be impossible to run it out with standard New Era Dianetics (NED), for reasons only covered later on the Bridge. The special auditing techniques presented here allow this implant to be safely handled, whereas NED would allow you to get into serious trouble. You will be pushing yourself into dangerous territory here; close adherence to the procedure is necessary to keep yourself safe from **illness**, **insanity** and **death**.

Having said that, following the procedure and the mapped-out pattern of the Bank makes this a very straightforward exercise. The auditing is actually very easy.

PATTERN OF THE BASIC BANK

The pattern of the reactive bank, as presented here, was initially mapped out by a group of 42 Scientologists at Saint Hill Manor in East Grinstead, UK, between 1965 and 1966. This group was led by L.Ron Hubbard.

The Basic-Basic implant consists of a repeating pattern of five distinct parts. Labelling these distinct Parts as A, B, C, D and E, we can draw out the pattern of the whole implant as ...

Start: ABCDEABCDEABCDEABCDEABCDEABCDEABCDEABCDE: End

In order to make the admin consistent when running this incident, a block of the five parts, A to E, has been called a "RUN". We can therefore re-write the pattern of the implant as ...

Start: Run #1,Run #2,Run #3,Run #4,Run #5,Run #6,Run #7,Run #8,Run #9,Run #10: End

You can pronounce the hash symbol (#) as *number*.

In NED and FPRD auditing in particular you will have been used to auditing an incident, then going earlier similar, earlier similar ... until you reach a Basic on the chain, and the chain erases. The auditing on the Clearing Course:§1 is different. Knowing the pattern of the implant, it is possible to go straight to the beginning. Rather than auditing Run #10, going E/S to Run #3, then E/S to Run #1, we start at Run #1. In any case, the Runs are not *necessarily* separate incidents. They can be considered as *earlier beginnings* to the **same** very long incident. We therefore start at Run #1 then continue with Run #2, Run #3 and so on.

One had a tiny bit of mass on him right at the start, as he was protesting. Although slight, this is enough to tie down the incident by leaving it with a charged earlier beginning.

There is no guarantee that auditing all ten Runs once through will be enough, however. It may be necessary to then do another pass through from Run #1 to Run #10 to fully erase the implant.

You-the-auditor have to keep you-the-pc in check whilst auditing on the Clearing Course. You are **not** looking for a bright cog, F/N, VGIs as an EP. The EP is Basic-Basic FULLY erased; every last little bit of it. "The Bank has blown" is a typical pc cog which shows the pc has blown *from* the Bank, a release. On the Clearing Course you should just ack the win and continue.

There is no reliable evidence available as to how many people successfully completed the Clearing Course based on the 1967 booklet. However, the figure does seem to be several thousand up until the early 1970's. Since NED came out in 1978, most pcs have apparently been having bright cheery cogs and by-passing this vital step on the Bridge.

Note that what was the Clearing Course has now become Section 1 of the current Clearing Course. There is more work to do after this first section, and we are more interested in truth than PR statements and "status" for the pc.

AUDITING TECHNIQUE

On Grades auditing it is essential to set a session up with an F/N at the start and with the TA within the acceptable range. Neither is necessary on the Clearing Course:§1, in the same way they were not necessary on R6EW. We are no longer dealing with the case at the level of rudiments; **we are attacking the core of the Reactive Bank**. We are not particularly interested in F/Ns, although any that occur at the start or end of session, or at the end of a Part, should be indicated. It is quite usual for the TA to be out of the acceptable range (the acceptable range being 2.0 to 3.0 on two cans) and for the needle to be clean at the start of session. *You are still in the middle of an unflat heavy implant!*

If, during the session, you have a win and an F/N, recognise that **we do not want key-outs**. You should therefore acknowledge the F/N and continue. This will give the fastest results. If the win is too big to continue over, then end off and carry on in a later session.

The Clearing Course:§1 uses auditing methods which will be unfamiliar to you. You should therefore read through this whole document at least twice before starting on the auditing. You need to be proficient right from the start.

The first new technique is called "spotting". The *relevant* dictionary definition of "to spot" is to pick out; find out; recognize or detect. If you can spot a friend in a crowd, spot a cat in a garden, or spot a fly in the soup, you know what spotting is. You have noticed or become aware of the item.

There is a specific pattern worksheet for each Part, containing specific instructions. One instruction is "Spot the light." This needs some explanation. This "light" is produced by a special device which causes the Thetan (you) to become groggy (anaten). It is this "hypnosis ray" that makes the implant have any force over you at all. The light is found just to the left of straight forward; in other words, if you were looking straight ahead, the light would be a little to the left.

It is not actually necessary to see the light (get a visio) in order to spot it. When you spot the place where it should be, along with the idea of what should be there, the e-meter will read. You keep spotting the light until it no longer reads. It might help to say the phrase "spot the light" silently in your head, or even out aloud. This both commands the pc to do the action and additionally uses *repeater technique* to help you contact the incident. Do what works best for you.

For each item that was implanted there is also an impression of the Thetan as (s)he was at the time of the incident. You need to look at this "impression of you at the time" for each implanted item; we call this "spotting the Thetan". So the command is not simply "spot the light", it is "spot the light and spot the Thetan"; simultaneously spotting the light and the Thetan. You may need to practice this whilst auditing, working up from spotting the items on their own. **Don't practice this out of session!** The correct method of spotting is the way that gives the best reads.

If, during the course of the auditing, you uncover more detail about the sounds or surroundings in the incident then you should note these on your session worksheets. For parts D and E you can even sketch them on the pattern worksheets, if you like. You should **not** go looking for such extra content, however.

The second new auditing procedure is *repeater technique*. You may be familiar with this from *DMSMH* style auditing. In *DMSMH*, repeater technique was used to pull the pc down the track

into the incident. Here it is also being used to pull the pc into the incident, but when (s)he is there, repeating the implanted phrase also discharges that phrase. Repeatedly spotting the light or the various objects also discharges them.

The final new technique is again presented in *DMSMH*. At that time the auditor commanded the pc to go to specific points on the time track. "Return to the time you fell of your horse" and the incident would conveniently become available. Now you, the solo auditor, are in charge of your own time track. This is possible, simply due to having removed enough charge from your case by means of the Grades and other auditing.

You may be ending session at some arbitrary point such as step 13 of Part B of Run #2. For the next session you need to start where you left off. You will therefore need to reorient yourself to where you need to be. "Return to Basic-Basic step B14" will be complied with! You have to have confidence in your own ability, without invalidating yourself, and without flubbing the command.

You should also understand that your ability to postulate has increased since the time you were being audited. If you decide something should now be flat, then it will "magically" appear to be flat. Therefore you the auditor need to decide to be a *neutral observer* of what is there. You keep repeating the phrase or spotting the object until it is discharged. Don't get bored and wish for an item to stop reading; your wish *will* be granted, and a charged item will get left behind!

An item can read once, or it can read twenty five times, or more. Some items are more heavily charged than others. If, however, the reads are not getting any smaller after quite a few repeats you *can* check to see if all the repeating has created a lock in present time. This lock can then cause the reads to continue and will not run out if you just keep repeating the item. Alternatively the item may be reading on protest or boredom.

So you *can* check ...

"Is this item reading on a present-time lock?"

"Is this item reading on protest?"

"Is this item reading on boredom?"

But don't do this very often, and don't make a big production out of it. Stop at the first read. Once a session might be too often. Whatever reads, let the pc itsa the question, indicate it and move on. ***Do not take it earlier similar and do no try to F/N anything.*** You-the-auditor have to be alert to the pc thinking "Am I protesting this?" and having this thought read on the e-meter. Don't miss the read!

It is most important that you-the-auditor do not dream up additives to the auditing cycle. An item from the pattern will read as much as there is charge on it. Don't invent additives such as "The first item in the pair read 5 times so this second item of the pair should read about the same number of times." One item of a pair can be more or less charged than the other. Just discharge it until it is flat! Likewise there is no reason why later Runs have to be less charged than previous runs. Again you must just audit what comes up.

During session, if various day-to-day situations present themselves they are **not** to be handled or even acknowledged. Recognise that these things may appear and blow off as you are handling Basic-Basic, but it would be a Q&A to acknowledge them or try to handle them. The implanted intentions in Basic-Basic are designed to protect the implant from discovery. Just carry on running out the implant and everything else will work itself out.

Whilst there is no need to continually ack the reads obtained, you-the-auditor may feel a "good" or "thank you" type of ack is occasionally appropriate, especially after completing a particularly heavily charged item.

Auditing Admin

For the auditing on this section, it is **vitaly** important to complete the steps in the correct sequence. Good admin helps to ensure this. In the 1967 version, you were given a pattern of the implant and you had to copy the item numbers down onto a separate worksheet. This method had the advantage that the implant patterns could be returned to the course supervisor, rather than being left in the pc folder where they might create a "security risk".

Since the Clearing Course materials are now publically available, this perceived security risk no longer applies. Additionally, copying item numbers onto separate worksheets allowed the possibility of losing ones place from session to session. Therefore the implant patterns have been revised to improve the graphics and to also use them as the *primary* worksheets. This way losing ones place becomes much less likely.

One now takes the Part A pattern worksheet and audits it until it is complete for that Run. This may take several sessions. The patterns are not stapled to the session worksheets; they are all kept clipped together with the Clearing Course:§1 summary sheet as the top page. This way you always know which is the current Run number and part.

Parts A, B and C are primarily "verbal items". You say the item aloud, and you also say the item aloud whilst spotting the Thetan. When you get a read (SF or larger) you mark a slash (/) on the pattern worksheet. You keep repeating the item aloud until it no longer reads. Specifically, "no longer reads" is defined as three consecutive no-reads. Then you go on to the next item. You can of course repeat the items to yourself silently and get reads, and these reads should also be noted. Just make sure that the final set of three no-reads per item is always done aloud.

The pattern worksheets should be placed next to the meter so reads are not missed. Originations and wins should be written on an ordinary worksheet further away from the e-meter. This ordinary worksheet should also contain a few TA position notations so that the maximum and minimum TA positions for the session can be noted for the C/S. The ordinary worksheet of course records the standard actions of starting and ending the session, including sensitivity setting, metab, checking for adequate food, sleep etc.

It is important to have a thin piece of card over most of the pattern worksheet. Only expose the next item when you are ready for it. The point is that *every* item should read. The item may read when you first see it, which is why you cover the future parts up. If you happen to notice the next item, but fail to notice the read, this will cause you to think the item didn't read!

Take care, when going from one pattern worksheet to the next, that body motion does not obscure a read. This is especially important for parts D and E, where the meter is **likely** to read as soon as you see the picture. Typically the pattern worksheets are prepared in a stack before the session. When one sheet is finished, you remove it from the pile and place it onto the finished pile, face down. Take care to avert your eyes from the uncovered pattern worksheet,

and cover it with the thin sheet of card. Then, when the meter has settled down, slide the card down to expose the first item.

When an item doesn't read when first called, you should immediately suspect that charge has been left on earlier items. Backtrack by several items then come forward again. If the item doesn't then read, and you are not on Run #1, it can be that charge has been left on the same item in an earlier Run.

If an item doesn't read on Run #1, even after you have backtracked and checked suppress/invalidate buttons, there is a possibility that your Basic Bank is slightly different to that in others. *This possibility was not allowed for in the 1967 version. Forcing the pc to accept this pattern as absolutely correct has been considered to be evaluative, and therefore in violation of the Auditor's code.*

Remember that this implant was not in English, so the word might not be quite correct for you. Also, all those countless years ago, one cannot guarantee that absolutely all implants were identical. Maybe they did small revisions every 1000 years!

A few variant items have been suggested on the patterns. If the main items don't read, and the variant items do, make sure you still check the main items on every Run, and mark them ✕ as unreading after 3 consecutive no-reads.

This is an example of a Part A type pattern worksheet, using uncharged items. →

Suppose you start off, and spotting the light gives three reads. You spot it three more times without reaction then move on. Whilst you could put a "x" for each no-read, the admin is simpler, and less distracting, if you realise that the only time you would move on is when that item is flat. The next item gave two reads and three no-reads, so you move on.

You move on to the next item and get three no-reads immediately. Now you put an "x" and backtrack.

You decide that since you are near the top of the page anyway you will check over the first few items again. It turns out that the light was flat anyway, so three no-reads and you leave it with an "x". The orange was still charged and you use a back-slash to mark the reads just to show you backtracked there. When that item goes flat you carry on as usual.

Backtrack whenever the new item doesn't read. Experience will tell you how far back you need to go when backtracking.

Note that an unreading item is **not** a reason to pull out an L7 correction list. *Use that list sparingly.*

When there is a pair of items such as ...

TO BE AN ORANGE , TO BE AN APPLE
Just say them one after the other. Reads occurring on either phrase are put on the same line.

If you backtrack over an item several times, just keep changing the direction of the slashes, so an item could look like this. →

It is inadvisable to end a session in the middle of a backtrack action, as you could easily lose your place. If you have to end the session regardless, mark your position clearly.

Spot the light and spot the Thetan ///.
TO BE AN ORANGE & spot Thetan //.
TO BE AN APPLE & spot Thetan _____
TO BE AN ORANGE , TO BE AN APPLE
& spot Thetan _____

Spot the light and spot the Thetan ///.
TO BE AN ORANGE & spot Thetan //.
TO BE AN APPLE & spot Thetan x _____
TO BE AN ORANGE , TO BE AN APPLE
& spot Thetan _____

Spot the light and spot the Thetan /// x.
TO BE AN ORANGE & spot Thetan // \\\.
TO BE AN APPLE & spot Thetan x \\\ \\\ \\\ \\\.
TO BE AN ORANGE , TO BE AN APPLE
& spot Thetan _____

TO BE AN ORANGE & spot Thetan // \\\ \\\ \\\ \\\ \\\ \\\.

LOCK SCANNING

By the time you have completed all 10 Runs of the Basic Bank, you will probably have been pounding away at it for several months. This inevitably means you will have created locks in present time with the same content. The net result is the Basic Bank may appear to not be erasing. There is still charge on the items. We therefore need to lock scan out any charge that has accumulated in the auditing sessions.

Lock scanning was an early technique, found in *DMSMH* and *Science of Survival*, which is not emphasised in modern Dianetics and Scientology processing.[†] Nevertheless it is ideal for cleaning up charge that has accumulated due to the constant repetition of the Basic-Basic items.

Suppose you have completed the 10 runs of the Basic Bank, and you started this course two months and three days ago. Round the number of months **up** to the next whole number; that's three months in this case. *Replace { THREE } by the number of months you have been on the Course, rounded UP to the next whole number.* Take out the pattern worksheets for Run #1 and for every item in turn check the following question ...

WITHIN THE LAST { THREE } MONTHS [item] ?

[item] will be something like ...
or

"Spot the light & spot the Thetan"

"Spot three hollow spheres going away from the sides and the front"

If the question reads, or if there is any anaten (yawns, mental confusion) then mark the pattern worksheet in the left margin near the question with a ✓ and immediately lock scan that item as follows ...

ON [item], FROM { THREE } MONTHS AGO, RAPIDLY SCAN FORWARD TO PRESENT TIME.

If you are sitting there, looking at the worksheet, and can't remember if you did the lock scanning part already, then just do it now regardless. It is ok to scan an item more than once. If you are not sure if the item read, or if you yawned and could have missed a read, lock scan the item. Unreading items, with no anaten, are marked with a ✕ and no further action is taken with them.

In Grades auditing we insist that a reading item must be taken to F/N. We do not *insist* on this requirement on the Clearing Course, although many F/Ns can be expected on this lock scanning step. Indicate any F/N occurring at the end of lock scanning an item.

At the discretion of the C/S, this lock scanning step can also be done earlier than the completion of all ten runs, especially if the auditing is beginning to grind or has already taken months.

You only need to use the Run #1 pattern worksheet because the items are identical between Runs. When you lock scan "three hollow spheres going away" you get all occurrences of that item which occurred during the auditing sessions.

UNDER NO CIRCUMSTANCES SHOULD YOU TRY TO TAKE A SHORT-CUT AND LOCK-SCAN BASIC-BASIC ITSELF. YOU MUST ONLY LOCK SCAN THE AUDITING OF BASIC-BASIC. THIS IS THE PURPOSE OF THE TIME-LIMITER "FROM { THREE } MONTHS AGO".

[†] See the Chapter in *Science of Survival* and/or Dianetic Auditor's Bulletin "Lock Scanning", April/May 1951.

AVOIDING TROUBLE

The following actions do not produce *valid* reads and should not be done ...

- ☹ Loud shouting.
- ☹ Body movement while calling items.
- ☹ Fiddling with the one-hand electrode.
- ☹ Taking deep breaths to get reads.
- ☹ Tensing muscles.
- ☹ Getting angry with the lack of a read.
- ☹ Gritting teeth.
- ☹ Auditing past an ARC break.
- ☹ Doing a List 7 every time you don't get a read, or feel odd.

The following actions should be done ...

- ☺ Audit in a place you feel secure and where you won't be disturbed.
- ☺ Audit daily for about an hour at a time, preferably at the same time each day.
- ☺ Be plodding, patient and methodical. (Do not expect to suddenly fly.)
- ☺ Do not try to get rid of it all at once. (Consider it as a routine piece of ditch digging.)
- ☺ Stay calm.
- ☺ Only handle trouble when it arrives. (Check for earlier or later runs only when in trouble).
- ☺ Do not dwell on your case out of session. (When you end a session, end it.)
- ☺ Get in the buttons Suppress, Invalidate & Protest only when needed.
- ☺ Keep the Auditor's Code on the pc (you).
- ☺ Handle ARC breaks (when they happen) with a List 7.

List 7 run as an assessment for ARC Breaks will run easily. Locate and indicate the by-passed charge as it shows up. If you are not a classed auditor, get this done by a trained auditor either on or through the Clearing Course. If you really bog down, Auditing by List 7 will give you the relief sought. The Lock Scanning step can also be done by a review auditor as a repair action.

None of the Basic Bank will erase without the lower Grades having been fully handled. It will then only erase when confronted in it's exact sequence, item by item.

Know then that ...

- 1) There is no haphazard blowing of the Basic Bank.
- 2) No item blows out of context.
- 3) There are no prior holes blown in the Basic Bank for anyone, no matter what previous auditing they have had, or what previous activities they have been involved with.

PARTS D & E

The pattern worksheets for Parts D and E are plan views. The objects all appear at face height and at an arm's length away (3 feet; 1 metre). The drawings should allow you to more easily spot the objects and the Thetan at the same time. If it helps to produce reads, by orienting the pc, silently (or audibly) repeat the line about what you are supposed to be spotting. For example: "three hollow spheres going away".

If you want to sketch in the position of the light on any of the drawings, or change the position of the Thetan (you) then please feel free to do so. *Nobody should insist that you see this incident exactly the way somebody else drew it.*

Note that to save on paper, the Part D & Part E pattern worksheets can be used for up to 5 runs each.

MISTAKES AND ILLNESS

If you have pain, you have missed a read or you went into a later run. If you have severe pain, you've gotten into a later run. If your eyes burn, you have invalidated something.

A wooden feeling in the face is caused by pulling in later items, that are also pulled in out of arrangement. Thus if you pull in from later runs items X8 and X9 you will not get a wooden feeling in your face. But if you pull them in as first X9 and then X8, you will. (X represents any Part letter, A–E).

About the only thing that can make you ill on the Clearing Course is skipping steps. If you skip 4 items and then do a light, you will surely become ill. By illness is meant, "colds", "flu", "dysentery", etc. To prevent becoming ill, be very careful of your place and be very careful to pick up where you left off.

If you do become physically ill, as above, it is almost certain you skipped items. You may also have been PTS at the time (connected to an SP). It is best to then recheck all items in the current Part as a very minimum.

Clearing Course auditing should not take place during pregnancy. If pregnancy occurs, the pc may complete the current Run at the discretion of the C/S, depending also on how advanced the pregnancy is.

MECHANICS OF THE BANK

When there are several, hundreds, or even millions of charged incidents having similar content they form a *chain*, ordered by time. The earliest incident on this chain is the Basic for that chain. When the Basic for a chain has been erased, the whole chain may blow (erase). Alternatively the incident closest to the erased Basic may now become a new Basic, although it will be much easier to erase now.

Having fully erased Basic-Basic, there will still be some highly charged Basics holding charge on your case. Therefore do not be too disappointed if you do not immediately erase billions of years of accumulated charge when you complete this first section of the Clearing Course. Erasing Basic-Basic is the big one!

For now, just concentrate on Basic-Basic.

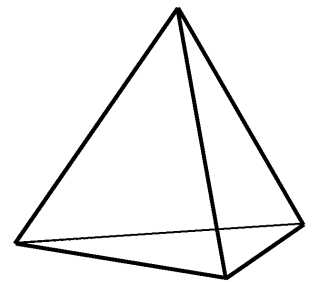
PARTIAL WORD LIST

Make sure you clear these words up using a dictionary if you are uncertain of any of them.

Ambitiously
Slightly
Pickingly
Sparsely
Tawdrily

Make sure that you understand the difference between flat two-dimensional objects such as circles and squares, compared to three-dimensional objects such as spheres and cubes.

Note the difference between a triangular-base pyramid – a tetrahedron (the plural is either tetrahedrons *or* tetrahedra.)



... and an ordinary square-base pyramid.

