

The Clearing Course: §4

Welcome back to the Clearing Course. You may well be wondering why you are now on the Clearing Course §4, instead of OTII. If you recall the Mechanics of the Bank section from §1, you should see that erasing **Basic-Basic** does not make a **Clear**. There is still plenty of other charge on the whole track. This gets a bit tricky because some of this charge may be yours, and some may be held by an **entity**. The theory for this is not covered in §4. You have a narrow path to follow on trust. *Do not stray from this workable path.*

The good news is that the auditing techniques you used on the Clearing Course §1 are identical to those used here. Even the terminology has been adjusted to make the transition very straightforward. The less good news is that this is not a short section. There is a lot of charge to handle. The way to handle it is not to confront the whole lot at once and then get over-whelmed! The correct way to handle it is to just start at Run #01 part A, then Run #01 part B and continue until it is complete. The pattern of this implant is shown on the §4 summary sheet. You work down the Run #01 column before moving on to Run #02.

Run #01	Part A
	Part B
	Part C
	...
	Part O
Run #02	Part A
	Part B
	...

Regardless of the dates which may come to mind when running the implants, the actual incidents are approximately 75 million years ago. It is important to find the earliest of the Runs (Run #01) around this 75 million years ago period.

The gradient for the Clearing Course §4 is of course §1, §2, then §3. Remember that you are now, and have been for some time, in the *non-interference zone*. If you still have upsets and personal problems in your day-to-day life you need a rapid major physical universe change in your life to help you to complete the auditing on this course. You need a quiet stable environment, and you need to be able to maintain this stability for the several months it may take to get through it. It is important to commit to daily sessions over this period, so don't book holidays away from home! *(If you are not sessionable on any particular day, you should of course not go into session.)*

The Clearing Course §4 is both heavily charged and occluded. Do not try to run it out with standard New Era Dianetics (NED) or any other method. The problem is that you are dealing with a composite case consisting of yourself and entities joined by common incidents. NED auditing has been found to be dangerous on such cases. You will be pushing yourself (the pc) into dangerous territory here, so close adherence to the procedure is necessary to keep yourself safe. By "safe" is meant protected against illness and *insanity*. Having said that, following the procedure and the mapped-out pattern of the implants makes this a straightforward exercise.

You-the-auditor have to keep you-the-pc in check whilst auditing on the Clearing Course §4. You are **not** looking for a bright cog, F/N, VGIs as an EP. The EP is **all available charge removed from the §4 materials**. Blowing one implant GPM with VVGIs and a persistent F/N does not mean you have blown all the available implant GPMs for this section. Under no circumstances should the C/S let you attest to this section before you have completed at least one Run through the materials. Be aware that the original requirement was to flatten all 10 runs.

AUDITING TECHNIQUE

On Grades auditing it is essential to set a session up with an F/N at the start and with the TA within the acceptable range. Neither is *essential* on the Clearing Course:§4, in the same way they were not essential from R6EW onwards. We are no longer dealing with the case at the level of rudiments; **we are attacking a long and arduous series of implants**. We are not particularly interested in F/Ns, although any that occur at the start or end of session, or at the end of a Part, should be indicated. It is quite *usual* for the TA to be out of the acceptable range (the acceptable range being 2.0 to 3.0 on two cans), even after false TA handlings, and for the needle to be clean at the start of session. *You are still in the middle of an unflat heavy implant!*

If, during the session, you have a win and an F/N, recognise that **we do not want key-outs**. You can therefore acknowledge the F/N and continue. This will give the fastest results. If the win is too big to continue over, then end off and carry on in a later session.

It should not be very long since you completed the Clearing Course:§1. A month or so at the most. If it is more than this then you may need to revise the auditing techniques from the Clearing Course:§1 manual. Specifically revise "spotting", the repeater technique, and returning to specific parts of the track.

In the Basic-Basic implant of §1, there was a special light used to cause unconsciousness in the thetan. In this §4 implant there are various other tricks used to confuse and disorient the thetan including explosions, electrical shocks, and moving suns (simulating the passage of time, as if the sun rose and set during that period). These confusions have been explicitly written out in each part.

It is not actually necessary to hear the explosion (get a sonic), feel the shock (somatic), or see the moving sun (get a visio) in order to spot them. When you spot the place where they should be, along with the idea of what should be there, the e-meter will read. You keep spotting the item until it no longer reads. It might help to say the phrase "spot the moving sun" or "spot the explosion" silently in your head, or even out aloud. This both commands the pc to do the action, and additionally uses *repeater technique* to help you contact the incident. Do what works best for you.

For each item that was implanted there is also an impression of the thetan as they were at the time of the incident. You need to look at this "impression of the thetan at the time" for each implanted item; we call this "spotting the thetan". So the command is not simply "spot the explosion", it is "spot the explosion & spot the thetan"; simultaneously spotting the explosion and the thetan. The correct method of spotting is the way that gives the best reads.

During the course of the auditing you may uncover more detail about the sounds or surroundings in the incident. You should note these details on your session worksheets.

You may be ending session at some arbitrary point such as step 3 of Part B of Run #2. For the next session you need to start where you left off. You will therefore need to reorient yourself to where you need to be. "Return to around 75 million years ago, Run #02, part B3" will be complied with! You have to have confidence in your own ability, without invalidating yourself, and without flubbing the command.

You should also understand that your ability to postulate has increased since the time you were being audited. If you decide something should now be flat, then it may "magically" appear to be flat. Therefore you-the-auditor need to decide to be a *neutral observer* of what is there. You keep repeating the phrase or spotting the object until it is discharged. Don't get bored and wish for an item to stop reading; your wish *will* be granted, and a charged item will get left behind!

An item can read once, or it can read twenty five times, or more. Some items are more heavily charged than others. If, however, the reads are not getting any smaller after quite a few repeats you *can* check to see if all the repeating has created a lock in present time. This lock can then cause the reads to continue and will not run out if you just keep repeating the item. Alternatively the item may be reading on protest or boredom.

So you *can* check ...

"Is this item reading on a present-time lock?"

"Is this item reading on protest?"

"Is this item reading on boredom?"

But don't do this very often, and don't make a big production out of it. Stop at the first read. Once a session might be too often. Whatever reads, let the pc itsa the question, indicate it and move on. ***Do not take it earlier similar, and do no try to F/N anything.*** You-the-auditor have to be alert to the pc thinking "Am I protesting this?" and having this thought read on the e-meter. Don't miss the read!

It is most important that you-the-auditor do not dream up additives to the auditing cycle. An item from the pattern will read as much as there is charge on it. Don't invent additives such as "The first item in the pair read 5 times so this second item of the pair should read about the same number of times." One item of a pair can be more or less charged than the other. Just discharge it until it is flat! Likewise there is no reason why later Runs have to be less charged than previous runs. Again you must just audit what comes up.

During session, if various day-to-day situations present themselves they are **not** to be handled or even acknowledged. Recognise that these things may appear and blow off as you are handling the §4 materials, but it would be a Q&A to acknowledge them or try to handle them. The implanted intentions in §4 are designed to protect the implant from discovery. Just carry on running out the implant and everything else will work itself out.

Whilst there is no need to continually ack the reads obtained, you-the-auditor may feel a "good" or "thank you" type of ack is occasionally appropriate, especially after completing a particularly heavily charged item.

Auditing Admin

For the auditing on this section, it is **vitaly** important to complete the steps in the correct sequence. Good admin helps to ensure this, so the same procedure has been adopted as used on §1. Follow the pattern worksheets. You say the item aloud, and you also say the item aloud whilst spotting the thetan. When you get a read (SF or larger) you mark a slash (/) on the pattern worksheet. You keep repeating the item aloud until it no longer reads or it F/Ns. Specifically, "no longer reads" is defined as three consecutive no-reads. Then you go on to the next item. You can of course repeat the items to yourself silently and get reads, and these reads should also be noted. Just make sure that the final set of three no-reads per item is always done aloud.

The pattern worksheets should be placed next to the meter so reads are not missed. Originations and wins should be written on an ordinary worksheet further away from the e-meter. This ordinary worksheet should also contain a few TA position notations so that the maximum and minimum TA positions for the session can be noted for the C/S. The ordinary worksheet of course records the standard actions of starting and ending the session, including sensitivity setting, metab, checking for adequate food, sleep etc.

It is important to have a thin piece of card over most of the pattern worksheet. Only expose the next item when you are ready for it. The point is that every item should read. The item may read when you first see it, which is why you cover the future parts up. If you happen to notice the next item, but fail to notice the read, this will cause you to think the item didn't read!

Take care, when going from one pattern worksheet to the next, that body motion does not obscure a read. Typically the pattern worksheets are prepared in a stack before the session. When one sheet is finished, you remove it from the pile and place it onto the finished pile, face down. Take care to avert your eyes from the uncovered pattern worksheet, and cover it with the thin sheet of card. Then, when the meter has settled down, slide the card down to expose the first item.

On §1, when an item didn't read when first called, you immediately suspected that charge had been left on an earlier item or items and backtracked by several items. On this section there is less need to backtrack as not all lines need to read. Check an unreading items with suppress, invalidate and protest buttons, and if still unreading then move forward. If three items in a row fail to read, then you should suspect earlier bypassed charge and backtrack, using the same forward slash and backslash method used on §1.

If an item doesn't read on Run #1, even after you have backtracked and checked suppress/invalidate buttons, there is a possibility that your implant is slightly different to that in others. *This possibility was not allowed for in the 1967 version. Forcing the pc to accept this pattern as absolutely correct has been considered to be evaluative, and therefore in violation of the Auditor's code.*

Remember that this implant was not in English, so the word might not be quite correct for you. Also, 75 million years ago, one cannot guarantee that absolutely all implants were identical. Maybe they did small revisions every 50 years!.

LOCK SCANNING

By the time you have completed a single Run of this implant series, you will have been pounding away at it for several weeks. This inevitably means you will have created locks in present time with the same content. The net result is that the implant series may not appear to be erasing. There is still charge on the auditing of the GPMs. We therefore need to lock scan out any charge that has accumulated in the auditing sessions.

Lock scanning was an early technique, found in *DMSMH* and *Science of Survival*, which is not emphasised in modern Dianetics and Scientology processing.[†] Nevertheless it is ideal for cleaning up charge that has accumulated due to the constant repetition of the implanted items.

Again we use a slightly different procedure to that used on §1. In this section you should take out the pattern worksheets for the next part and silently read over all the lines for that part to familiarise yourself with that implant GPM. Suppose you started auditing on this §4 four weeks and three days ago. Round the number of weeks **up** to the next whole number; that's five weeks in this case. *Replace { FIVE } by the number of weeks you have been on the Course, rounded UP to the next whole number.* Then check the following question ...

WITHIN THE LAST { FIVE } WEEKS, BY-PASSED CHARGE ON [item] ?

[item] will be something like "The machines GPM"

If the question reads, or if there was any anaten (yawns, mental confusion) when reading over the pattern worksheets, then lock scan the auditing of that GPM as follows ...

ON [item], FROM { FIVE } WEEKS AGO, RAPIDLY SCAN FORWARD TO PRESENT TIME.

If you are sitting there, looking at the worksheet, and can't remember if you did the lock scanning part on that GPM already, then just do it now regardless. It is totally ok to lock scan the auditing of a GPM more than once. If you are not sure if the question read, or if you yawned and could have missed a read, lock scan the auditing of the GPM. Unreading items, with no anaten, are not taken any further.

In Grades auditing we insist that a reading item must be taken to F/N. We do not *insist* on this requirement on the Clearing Course, although many F/Ns can be expected on this lock scanning step. Indicate any F/N occurring at the end of lock scanning a GPM.

At the discretion of the C/S, this lock scanning step can also be done earlier than the completion of the first run, especially if the auditing is beginning to grind or has already taken months.

UNDER NO CIRCUMSTANCES SHOULD YOU TRY TO TAKE A SHORT-CUT AND LOCK-SCAN THE GPMs THEMSELVES! YOU MUST ONLY LOCK SCAN THE AUDITING OF THE GPMs. THIS IS THE PURPOSE OF THE TIME-LIMITER "FROM { FIVE } WEEKS AGO".

[†] See the Chapter in *Science of Survival* and/or Dianetic Auditor's Bulletin "Lock Scanning", April/May 1951.

AVOIDING TROUBLE

The following actions do not produce *valid* reads and should not be done ...

- ☹ Loud shouting.
- ☹ Body movement while calling items.
- ☹ Fiddling with the one-hand electrode.
- ☹ Taking deep breaths to get reads.
- ☹ Tensing muscles.
- ☹ Getting angry with the lack of a read.
- ☹ Gritting teeth.
- ☹ Auditing past an ARC break.
- ☹ Doing a List 7 every time you don't get a read, or feel odd.

The following actions should be done ...

- ☺ Audit in a place you feel secure and where you won't be disturbed.
- ☺ Audit daily for about an hour at a time, preferably at the same time each day.
- ☺ Be plodding, patient and methodical. (Do not expect to suddenly fly.)
- ☺ Do not try to get rid of it all at once. (Consider it as a routine piece of ditch digging.)
- ☺ Stay calm.
- ☺ Only handle trouble when it arrives. (Check for earlier or later runs only when in trouble).
- ☺ Do not dwell on your case out of session. (When you end a session, end it.)
- ☺ Get in the buttons Suppress, Invalidate & Protest only when needed.
- ☺ Keep the Auditor's Code on the pc (you).
- ☺ Handle ARC breaks (when they happen) with a List 7.

List 7 run as an assessment for ARC Breaks will run easily. Locate and indicate the by-passed charge as it shows up. If you are not a classed auditor, get this done by a trained auditor either on or through the Clearing Course. If you really bog down, Auditing by List 7 will give you the relief sought. The Lock Scanning step can also be done by a review auditor as a repair action.

On Grades auditing there is a hard and fast rule that you don't run an unreading anything, ever, for any reason. This rule does not apply to the Clearing Course, except on the lock scanning steps. You must not check any Clearing Course steps for reads, and then neglect them if unreading. All lines are called until any available charge is removed. This means call them to three consecutive no-reads or an F/N. An F/N on any line only means that it is ok to leave that one line and go on to the next. It does not mean the whole action is completed.

Reads on the main Clearing Course sections are never considered as prior if the pc's attention was on the line. Valid reads can and do occur as soon as the item is seen, during the reading of the line, as well as slightly after the end of the line. By not worrying unduly about the size or position of the reads, more attention units are available for the process.

MISTAKES AND ILLNESS

If you have pain, you have missed a read or you went into a later run. If you have severe pain, you've gotten into a later run. If your eyes burn, you have invalidated something.

A wooden feeling in the face is caused by pulling in later items, that are also pulled in out of arrangement. Thus if you pull in from later runs items X8 and X9 you will not get a wooden feeling in your face. But if you pull them in as first X9 and then X8, you will. (X represents any Part letter, A–U).

About the only thing that can make you ill on the Clearing Course is skipping steps. If you skip 4 items you will surely become ill. By illness is meant, colds, flu, dysentery, etc. To prevent becoming ill, be very careful of your place and be very careful to pick up where you left off.

If you do become physically ill, as above, it is almost certain you skipped items. You may also have been PTS at the time (connected to an SP). It is best to then recheck all items in the current Part as a very minimum.

Clearing Course auditing should not take place during pregnancy. If pregnancy occurs, the pc may complete the current Run at the discretion of the C/S, depending also on how advanced the pregnancy is.

MECHANICS OF THE BANK

When there are several, hundreds, or even millions of charged incidents having similar content they form a *chain*, ordered by time. The earliest incident on this chain is the Basic for that chain. When the Basic for a chain has been erased, the whole chain may blow (erase). Alternatively the incident closest to the erased Basic may now become a new Basic, although it will be much easier to erase now.

Having fully erased Basic-Basic during §1, there will still be some highly charged Basics holding charge on your case. Notice that we have in this §4 the **Basic-Basic GPM** as part I and the **Basic GPM** as part J. Is it any wonder then that this material has been renamed the Clearing Course:§4, from its original name of "Operating Thetan" Level I I.

There are entities in close proximity to you who received the same implant as you, and believe they are all one being ("you"). This section not only reduces the charge on your case, but splits up some composite identities, making progress on the next level possible. Be patient and just take all available charge off of these §4 implants for now.